WHITE HOUSE INITIATIVE
on EDUCATIONAL EXCELLENCE *for* HISPANICS

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National Science Foundation

Strategic Area 1: EARLY LEARNING

Objective 1.1.a: Data, Funding and Programs – For this section, the Agency should identify grant opportunities, programs, or initiatives that benefit Hispanic students in early learning and/or increase the participation of Hispanic students in early care or learning programs. This may include any programs that may benefit students, teachers, parents, or the general population as a whole. In addition, report on how the Agency considers and collects demographic data on the Latino population and diversity within it (e.g. ethnic and/or gender) to create relevant funding models and policies.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes *(Goals/Objectives)*
Discovery Research PreK-12 (DRK-12): http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=500047&org=DRL&from=home The Discovery Research PreK-12 program (DRK-12) seeks to significantly enhance the learning and teaching of science, technology, engineering and mathematics (STEM) by preK-12 students and teachers, through research and development of innovative resources, models and tools (RMTs). Projects in the DRK-12 program build on fundamental research in STEM education and prior research and development efforts that provide theoretical and empirical justification for proposed projects.	Deadline December 5, 2016	N/A	N/A	FY2016 $82.21 million	DRLDRK12@nsf.gov (703) 292-8620	Note: The K-12 funding opportunities are open to all and can benefit Hispanic education but do not have a specific focus on HSIs.

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Objective 1.1.b: Communication and Outreach – This section should include information on how the Agency conducts outreach to the Hispanic community, specifically to parents and communities, to make them aware of benefits of family planning, early care and learning, parental engagement and wraparound services. The Agency can include any partnerships or collaborations it may have with State or Local educational agencies, businesses, or philanthropic or nonprofit organizations.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes *(Goals/Objectives)*
1. **NSF Days**: https://www.nsf.gov/about/congress/nsfdays/about.jsp NSF Days provide insight and instruction on how to compete for NSF funding for science, engineering and education research. These day-long workshops provide background on the foundation, its mission, priorities, and budget. Program managers and staff give an overview on proposal writing, programs that fall within and across NSF's seven scientific and engineering directorates; and NSF's merit review process, considered the gold standard worldwide for how funding decisions are made.	Varies, but events are usually offered each month during the academic year; see website for 2016 events: https://www.nsf.gov/about/congress/nsfdays/index.jsp	N/A	N/A	N/A	Varies by event; see webpage for Program Manager listing.	Teach researchers how to better compete for research dollars.
2. **Attendance at professional meetings and conferences**: NSF Program Directors attend local and national meetings and conferences and provide information on funding opportunities in panels, workshops, and displays Webinars may be offered for any of the program listed	Varies	N/A	N/A	N/A	N/A	Teach researchers how to better compete for research dollars.

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Strategic Area 2.1: K-12 EDUCATION – STEM

Objective 2.1.a: Data, Funding and Programs – For this section, the Agency should identify grant opportunities, programs, or initiatives that benefit Hispanic students in STEM education and/or increase the participation of Hispanic students in STEM programs and education. This may include any programs that may benefit students, teachers, parents, or the general population as a whole. In addition, report on how the Agency considers and collects demographic data on the Latino population and diversity within it (e.g. ethnic and/or gender) to create relevant funding models and policies.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes *(Goals/Objectives)*
1.**Discovery Research PreK-12:** http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=500047&org=DRL&from=home The Discovery Research PreK-12 program (DRK-12) seeks to significantly enhance the learning and teaching of science, technology, engineering and mathematics (STEM) by preK-12 students and teachers, through research and development of innovative resources, models and tools (RMTs). Projects in the DRK-12 program build on fundamental research in STEM education and prior research and development efforts that provide theoretical and empirical justification for proposed projects.	Deadline December 5, 2016	N/A	N/A	FY2016 $82.21 million	DRLDRK12@nsf.gov (703) 292-8620	Note: The PreK-12 funding opportunities are open to all and can benefit Hispanic education but <u>do not</u> have a specific focus on HSIs.
2.**Innovative Technology Experiences for Students and Teachers (ITEST):** http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5467&org=DRL&from=home The ITEST program through research and model-building activities seeks to	Deadline August 10, 2016	N/A	N/A	FY2016 $25.0 million	See program solicitation	Note: The K-12 funding opportunities are open to all and can benefit Hispanic education but <u>do not</u> have a specific focus on HSIs.

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build understandings of best practice factors, contexts and processes contributing to K-12 students' motivation and participation in the science, technology, engineering, and mathematics (STEM) core domains along with other STEM cognate domains that inform education programs and workforce domains. The ITEST program funds foundational and applied research projects addressing the development, implementation, and dissemination of innovative strategies, tools, and models for engaging students to be aware of STEM and cognate careers, and to pursue formal school-based and informal out-of-school educational experiences to prepare for such careers.						
3.**STEM-C Partnerships: MSP:** http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505006&org=DRL&from=home The STEM-C (Science, Technology, Engineering and Mathematics, including Computing) Partnerships program is a major research and development effort of two NSF Directorates, the Directorate for Education and Human Resources and the Directorate for Computer and Information Science and Engineering, which supports innovative partnerships to improve teaching and learning in science, technology, engineering, and mathematics (STEM) disciplines.	Deadline March 14, 2017	N/A	N/A	FY2016 $51.88 million	Arlene M. de Strulle adestrul@nsf.gov (703) 292-8620 Janice Cuny jcuny@nsf.gov (703) 292-8900	Note: The K-12 funding opportunities are open to all and can benefit Hispanic education but <u>do not</u> have a specific focus on HSIs.

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Objective 2.1.b: Communication and Outreach – This section should include information on how the Agency conducts outreach to the Hispanic community, specifically to students, educators, institutions of higher education, and stakeholders, to make them aware of funding opportunities and activities that invest in or support STEM education. This may include grants, scholarships, and efforts to bring awareness to the Hispanic community about the benefits of STEM education.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes *(Goals/Objectives)*
1, NSF Days: https://www.nsf.gov/about/congress/nsfdays/about.jsp NSF Days provide insight and instruction on how to compete for NSF funding for science, engineering and education research. These day-long workshops provide background on the foundation, its mission, priorities, and budget. Program managers and staff give an overview on proposal writing, programs that fall within and across NSF's seven scientific and engineering directorates; and NSF's merit review process, considered the gold standard worldwide for how funding decisions are made.	Varies, but events are usually offered each month during the academic year; see website for 2016 events: https://www.nsf.gov/about/congress/nsfdays/index.jsp	N/A	N/A	N/A	Varies by event; see webpage for Program Manager listing.	Teach researchers how to better compete for research dollars.
2, Attendance at professional meetings and conferences: NSF Program Directors attend local and national meetings and conferences and provide information on funding opportunities in panels, workshops, and displays. Webinars may be offered for any of the program listed	Varies	N/A	N/A	N/A	N/A	Teach researchers how to better compete for research dollars.

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Strategic Area 2.2: K-12 EDUCATION – Latino Teacher Recruitment

Objective 2.2.a: Data, Funding and Programs – For this section, the Agency should identify grant opportunities, programs, or initiatives that help recruit Hispanic students into the teaching profession and/or support the recruitment and/or retention of Hispanic teachers. In addition, report on how the Agency considers and collects demographic data on the Latino population and diversity within it (e.g. ethnic and/or gender) to create relevant funding models and policies.

	Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes *(Goals/Objectives)*
1.	**Robert Noyce Teacher Scholarship Program:** http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5733&org=NSF The National Science Foundation **Robert Noyce Teacher Scholarship Program** seeks to encourage talented science, technology, engineering, and mathematics majors and professionals to become K-12 STEM teachers. The program invites creative and innovative proposals that address the critical need for recruiting and preparing highly effective K-12 STEM teachers, especially in high-need local educational agencies.	September 6, 2016 and the first Tuesday in September annually thereafter.	N/A	N/A	FY2016 $60.89 million	Kathleen Bergin kbergin@nsf.gov (703) 292-5171 Teri Murphy tmurphy@nsf.gov (703) 292-2109	The funding opportunities are open to all and can benefit Hispanic education but <u>do not</u> have a specific focus on HSIs.
2.	**Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST):** https://www.paemst.org/ The Presidential Awards for Excellence in Mathematics and	Nominations for teachers in grades 7-12 will open in the fall 2016. Applications	Mathematics and science teachers across the US		N/A – Honorary Awards Program	Nafeesa Owens, nowens@nsf.gov (703) 292-8640 info@paemst.org	The funding opportunities are open to all and can benefit Hispanic education but <u>do not</u> have a specific focus on HSIs.

Science Teaching (PAEMST) are the nation's highest honors for teachers of mathematics and science (including computer science). Awardees serve as models for their colleagues, inspiration to their communities, and leaders in the improvement of mathematics and science education.	must be completed by May 1, 2016.					

Objective 2.2.b: Communication and Outreach – This section should include information on how the Agency conducts outreach to the Hispanic community, specifically to students, institutions of higher education, and stakeholders, to make them aware of funding opportunities and activities that help recruit Hispanic students into the teaching profession and/or support the recruitment and/or retention of Hispanic teachers.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes *(Goals/Objectives)*
1.**NSF Days:** https://www.nsf.gov/about/congress/nsfdays/about.jsp NSF Days provide insight and instruction on how to compete for NSF funding for science, engineering and education research. These day-long workshops provide background on the foundation, its mission, priorities, and budget. Program managers and staff give an overview on proposal writing, programs that fall within and across NSF's seven scientific and engineering directorates; and NSF's merit review process, considered the gold standard worldwide for how funding decisions are made.	Varies, but events are usually offered each month during the academic year; see website for 2016 events: https://www.nsf.gov/about/congress/nsfdays/index.jsp	N/A	N/A	N/A	Varies by event; see webpage for Program Manager listing	Teach researchers how to better compete for research dollars.

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2. **Attendance at professional meetings and conferences**: NSF Program Directors attend local and national meetings and conferences and provide information on funding opportunities in panels, workshops, and displays. Webinars may be offered for any of the program listed	Varies.	N/A	N/A	N/A	N/A	Teach researchers how to better compete for research dollars.

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Strategic Area 2.3: K-12 EDUCATION – Family Engagement

Objective 2.3.a: Data, Funding and Programs – For this section, the Agency should identify grant opportunities, programs, and any activities or initiatives that encourage, promote, strengthen and/or support family engagement as a strategy to increase the educational attainment and academic and professional success of all students, including Hispanic students. In addition, report on how the Agency considers and collects demographic data on the Latino population and diversity within it (e.g. ethnic and/or gender) to create relevant funding models and policies.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes *(Goals/Objectives)*
1.**Advancing Informal STEM Learning (AISL):** http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504793 The Advancing Informal STEM Learning (AISL) program seeks to advance new approaches to and evidence-based understanding of the design and development of STEM learning in informal environments; provide multiple pathways for broadening access to and engagement in STEM learning experiences; advance innovative research on and assessment of STEM learning in informal environments; and develop understandings of deeper learning by participants.	Full Proposal Deadline Date: November 8, 2016	N/A	N/A	FY2016 $62.50 million	DRLAISL@nsf.gov (703) 292-8616	The funding opportunities are open to all and can benefit Hispanic education but do not have a specific focus on HSIs.

Objective 2.3.b: Communication and Outreach – This section should include information on how the Agency supports or conducts outreach and amplification on the importance of family engagement. Additionally, the Agency can report how they amplify the Administration and the Agency's efforts to ensure family engagement is a key priority and component to student success.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes (Goals/Objectives)
1.**NSF Days:** https://www.nsf.gov/about/congress/nsfdays/about.jsp NSF Days provide insight and instruction on how to compete for NSF funding for science, engineering and education research. These day-long workshops provide background on the foundation, its mission, priorities, and budget. Program managers and staff give an overview on proposal writing, programs that fall within and across NSF's seven scientific and engineering directorates; and NSF's merit review process, considered the gold standard worldwide for how funding decisions are made.	Varies, but events are usually offered each month during the academic year; see website for 2016 events: https://www.nsf.gov/about/congress/nsfdays/index.jsp	N/A	N/A	N/A	Varies by event; see webpage for Program Manager listing.	Teach researchers how to better compete for research dollars.
2.**Attendance a professional meetings and conferences**: NSF Program Directors attend local and national meetings and conferences and provide information on funding opportunities in panels, workshops, and displays. Webinars may be offered for any of the program listed	Varies	N/A	N/A	N/A	N/A	Teach researchers how to better compete for research dollars.

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Strategic Area 2.4: K-12 EDUCATION – College Access

Objective 2.4.a.: Data, Funding and Programs – For this section, the Agency should identify grant opportunities, programs, and any activities or initiatives that encourage, promote, strengthen and/or support college access for all students, including Hispanic students. The Agency can include college enrollment and affordability efforts with the goal of increasing participation of Hispanic students in job training, 2-year degrees and certificates and 4-year and beyond professional degrees. In addition, report on how the Agency considers and collects demographic data on the Latino population and diversity within it (e.g. ethnic and/or gender) to create relevant funding models and policies.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes *(Goals/Objectives)*
1.Advanced Technological Education (ATE) http://www.nsf.gov/pubs/2014/nsf14577/nsf14577.pdf With an emphasis on two-year colleges, the Advanced Technological Education (ATE) program focuses on the education of technicians for the high-technology fields that drive our nation's economy. The program involves partnerships between academic institutions and industry to promote improvement in the education of science and engineering technicians at the undergraduate and secondary school levels. The ATE program supports curriculum development; professional development of college faculty and secondary school teachers; career pathways to two-year colleges from secondary schools and from two-year colleges to four-year institutions; and other activities. Another goal is	FY16 Deadline: October 6, 2016	N/A	N/A	FY2016 $66 million	V. Celeste Carter, Lead Program Director telephone: 703-292-4651 email: vccarter@nsf.gov David B. Campbell, Lead Program Director, DRL, 885 S, telephone: (703) 292-5093, email: dcampbel@nsf.gov	The funding opportunities are open to all and can benefit Hispanic education but <u>do not</u> have a specific focus on HSIs.

articulation between two-year and four-year programs for K-12 prospective STEM teachers that focus on technological education. The program invites research proposals that advance the knowledge base related to technician education. The ATE program encourages proposals from Minority Serving Institutions and other institutions that support the recruitment, retention, and completion of underrepresented students in technician education programs. NSF is particularly interested in proposals from all types of Minority Serving Institutions (including Hispanic Serving Institutions, Historically Black Colleges and Universities, Tribal Colleges and Universities, and Alaska Native and Native Hawaiian Serving Institutions) where the proportion of underrepresented students interested in advanced technology careers is growing.						
2.**Cyber Corps ® Scholarship for Service (SFS) Defending America's Cyberspace (NSF 15-584)** http://www.nsf.gov/pubs/2015/nsf15584/nsf15584.htm In December 2011, the National Science and Technology Council with the cooperation of NSF advanced a	Submission Windows: September 01, 2016 - September 15, 2016	N/A	N/A	FY2016 $50 million	Victor P. Piotrowski, Program Director telephone: (703) 292-5141 email: vpiotrow@nsf.gov Dongwon Lee, Program Director telephone: (703) 292-4679 email: dlee@nsf.gov	The funding opportunities are open to all and can benefit Hispanic education but do not have a specific focus on HSIs.

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broad, coordinated Federal strategic plan for cybersecurity research and education to "change the game," examine the misuses of cyber technology, bolster education and training in cybersecurity, establish a science of cybersecurity, and transition promising cybersecurity research into practice. The Cybersecurity Enhancement Act of 2014 (Public Law 113-274) authorizes the National Science Foundation, in coordination with the Office of Personnel Management and the Department of Homeland Security, to offer a scholarship program to recruit and train the next generation of information technology professionals, industry control system security professionals, and security managers.	Scholarship Track December 01, 2016 - December 15, 2016				Paul Tymann, Program Director telephone: (703) 292-2260 email: ptymann@nsf.gov	

Objective 2.4.b.: Communication and Outreach – This section should include information on how the Agency supports or conducts outreach and amplification on the importance of college enrollment, access and affordability.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes (Goals/Objectives)
1.**NSF Days:** https://www.nsf.gov/about/congress/nsfdays/about.jsp NSF Days provide insight and instruction on how to compete for NSF funding for science, engineering and education research. These day-long workshops provide background on the foundation, its mission, priorities, and budget. Program	Varies, but events are usually offered each month during the academic year; see website for 2016 events:	N/A	N/A	N/A	Varies by event; see webpage for Program Manager listing	Teach researchers how to better compete for research dollars.

managers and staff give an overview on proposal writing, programs that fall within and across NSF's seven scientific and engineering directorates; and NSF's merit review process, considered the gold standard worldwide for how funding decisions are made.	https://www.nsf.gov/about/congress/nsfdays/index.jsp					
2. Attendance a professional meetings and conferences: NSF Program Directors attend local and national meetings and conferences and provide information on funding opportunities in panels, workshops, and displays. Webinars may be offered for any of the program listed;	Varies.	N/A	N/A	N/A	N/A	Teach researchers how to better compete for research dollars.

Strategic Area 3: POSTSECONDARY EDUCATION AND WORKFORCE DEVELOPMENT/TRAINING

Objective 3.1.a: Data, Funding and Programs – For this section, the Agency should identify grant opportunities, programs, and any activities, initiatives, or resources that support either job training or educational activities leading to degrees and certificates, including provision of grants and scholarships. Include efforts or partnerships with institutions of higher education, including Hispanic-Serving Institutions that support or strengthen postsecondary education and workforce training completion. In addition, report on how the Agency considers and collects demographic data on the Latino population and diversity within it (e.g. ethnic and/or gender) to create relevant funding models and policies. Note: Do not include information collected through the annual MSI Data call led by the U.S. Department of Education's HBCU Initiative.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes *(Goals/Objectives)*
1. Dear Colleague Letter NSF 15-078 NSF encourages the submission of proposals for **Early Concept Grants for Exploratory Research (EAGER)** and Conferences, Symposia, and Workshops that focus on evidence-	Deadline May 31, 2016	N/A	N/A	Special grants are funded out of existing programs. Final funding	See: http://www.nsf.gov/pubs/2015/nsf15078/nsf15078.jsp	N/A

based practices that have been shown to be particularly effective for students at HSIs, as well as exploratory research that may lead to new models and best practices.				levels will be determined based upon the number of awards funded.		
2. Dear Colleague Letter NSF 12-081 The National Science Foundation encourages enhanced participation of Hispanic Serving Institutions in a range of available programs in order to draw upon a larger proportion of HSI institutions than are currently represented, and thereby reach more Hispanic students. These programs include: **Louis Stokes Alliances for Minority Participation (LSAMP)** http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13646&org=HRD&from=home **Partnerships for Research and Education in Materials (PREM)** http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5439 **Advanced Technological Education (ATE)** http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5464&org=DUE&from=home	Open Dear Colleague Letter	N/A	N/A	N/A	See: http://www.nsf.gov/pubs/2012/nsf12081/nsf12081.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click	N/A

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Transforming Undergraduate Education in Science, Technology, Engineering and Mathematics (TUES) (Current but no longer receiving proposals) http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5741&org=DUE&from=home

Scholarships in Science Technology, Engineering and Mathematics (S-STEM) http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5257&org=DUE&from=home

Science, Technology, Engineering and Mathematics Talent Expansion Program (STEP) (Current but no longer receiving proposals) http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5488&org=DUE&from=home

Robert Noyce Teacher Scholarship Program (Noyce) http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5733

Research Experiences for Undergraduates (REU) http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5517&from=fund | | | | | | |

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EAR Postdoctoral Fellowships (EAR-PF) http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503144 **Atmospheric and Geospace Sciences Postdoctoral Research Fellowships (AGS-PRF)** http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=12779&org=AGS&from=home **Major Research Instrumentation (MRI)** http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5260 **Science and Technology Centers: Integrative Partnerships (STC)**						
3. Presidential Awards for Excellence in Science, Mathematics, and Engineering Mentoring (PAESMEM): http://www.nsf.gov/pubs/2016/nsf16534/nsf16534.pdf PAESMEM recognizes individuals for their mentoring of persons from underrepresented racial and ethnic groups, women, persons with disabilities, persons from disadvantaged socioeconomic backgrounds, and early career scientists and engineers.	Nominations due June 17, 2016	N/A	N/A	N/A Honorary Awards Program	Martha James, mjames@nsf.gov, (703) 292-7772 Nafeesa Owens, nowens@nsf.gov, (703) 292-5120 Nicole Gass, ngodwin@nsf.gov, (703) 292-8378	The funding opportunities are open to all and can benefit Hispanic education but <u>do not</u> have a specific focus on HSIs

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Historically underrepresented racial and ethnic groups in science, technology, engineering and mathematics (STEM) fields include African-Americans, Hispanic Americans, Native Americans, Pacific Islanders, Native Hawaiians, and Native Alaskans.						

Objective 3.1.b: Internships and Fellowships – In this section, the Agency should identify internship and fellowship opportunities available to students, including Hispanic students. The Agency may also include if it has any partnerships with other national or regional educational or Latino organizations, such as the Congressional Hispanic Caucus Institute or Hispanic Association of Colleges and Universities to offer these opportunities in an effort to increase postsecondary education and workforce training completion.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes *(Goals/Objectives)*
1. Graduate Research Fellowship Program (GRF): http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=6201&org=DGE&from=home The purpose of the NSF Graduate Research Fellowship Program (GRFP) is to help ensure the vitality and diversity of the scientific and engineering workforce of the United States. The program recognizes and supports outstanding graduate students who are pursuing research-based master's and doctoral degrees in fields within NSF's mission. The GRFP provides three years of support for the graduate education of individuals who	Solicitation under revision; new dates TBD	N/A	N/A	FY2016 $331.92 million	See program page and solicitation for contact by directorate: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=6201&org=DGE&from=home	The funding opportunities are open to all and can benefit Hispanic education but <u>do not</u> have a specific focus on HSIs.

have demonstrated their potential for significant achievements in science and engineering research. Individuals can apply to GRF						
2. National Science Foundation Research Traineeship Program (NRT): http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505015&org=DGE&from=home The NSF Research Traineeship (NRT) program is designed to encourage the development of bold, new, potentially transformative, and scalable models for STEM graduate training that ensure that graduate students develop the skills, knowledge, and competencies needed to pursue a range of STEM careers. The NRT program initially has one priority research theme - Data-Enabled Science and Engineering (DESE). In addition, proposals are encouraged on any other crosscutting, interdisciplinary theme. Institutions apply for funding from NRT	Letter of Intent Deadline: December 9, 2016 Full Proposal Deadline: February 7, 2017	N/A	N/A	FY2016 $54.15 million	Claire Hemingway (703)292-7135 Richard Tankersley (703)292-5199 nrt@nsf.gov	The funding opportunities are open to all and can benefit Hispanic education but <u>do not</u> have a specific focus on HSIs.

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Objective 3.1.c: **Workforce Diversity** – In this section, the Agency should include any activities, investments, outreach and/or recruiting programs intended to diversify the Agency's workforce, including activities, investments, outreach and/or recruiting programs designed to create awareness of professional opportunities and increase the recruitment and hiring of Hispanics.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes *(Goals/Objectives)*
The Office of Diversity and Inclusion (ODI), formerly the Office of Equal Opportunity Programs (OEOP), provides direct support and assistance to accomplish NSF's strategic goal of performing as a model agency that provides equal employment opportunity (EEO) to all employees and applicants in all personnel/employment programs and management practices and decisions. Its mission is to ensure the agency is in compliance with the laws and regulations that govern Federal-sector EEO and civil rights and to foster a diverse and inclusive work environment that ensures equal opportunity through policy development, workforce analyses, outreach, and education to best serve NSF's employees and its stakeholders.	N/A	N/A	N/A		See link for ODI staff listing: http://www.nsf.gov/staff/staff_list.jsp?org=ODI&from_org=ODI Division of Human Resource Management: http://www.nsf.gov/oirm/hrm/ NSF Careers and Job Opportunities: http://www.nsf.gov/careers/	ODI supports its mission through (1) advancing NSF's efforts to be a model agency for EEO, including fostering NSF's workforce diversity, eliminating barriers and deficiencies, and proactively addressing EEO concerns. (2) engaging NSF in proactive equal opportunity and diversity-inclusive initiatives and programs to enhance workplace productivity and efficiency. (3) promoting accountability, education, and communication on EEO, diversity, and inclusion matters with NSF employees, leaders, and stakeholders to facilitate outstanding service.